



Governing Board of Trustees Agenda
Thursday, September 10, 2015
Closed Session will begin at 3:00 PM
Open Session will begin at 4:00 PM

Kristina Cook ♦ Dawn Ovrom ♦ Lee Pontes ♦ Maria Simon ♦ Lou Smith
Student Board Representative: Cheyne Ostrander
Superintendent/Secretary: Dr. Jeffrey Felix Recording Secretary: Maria Johnson

Times indicated are Anticipated and Serve as Guidelines for Discussion; this meeting will be videotaped and will show live on Time Warner Cable, Channel 19, and also on the internet at www.coronadotv.me

- 1.0 CALL TO ORDER** 3:00
 - 1.1 Call to Order
- 2.0 CONVENE TO CLOSED SESSION**..... 3:00
 - 2.1 Conference with Legal Counsel, Anticipated and /or Pending Litigation, Government Code Section 54956.9 (one case)
- 3.0 RECONVENE TO OPEN SESSION**..... 4:00

Speaker Cards will be accepted by the President via the Recording Secretary at this time. Speaker Cards will be accepted prior to the start of that item you wish to address. Once an item begins Speaker Cards will not be accepted.

- 3.1 Report Any Action Taken in Closed Session.
- 3.2 Pledge to the American Flag
- 3.3 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time
- 3.4 SAFE Executive Director Georgia Ferrell and SAFE Board President Rich Brady will Report to the Board
- 3.5 Coronado Schools Foundation Chief Executive Officer Patty Cowan will Present a Donation from CSF to the Board, for the Site Program Grants for 2015-16
- 3.6 Superintendent’s Comments
- 3.7 Comments from Board Members

4.0 COMMENTS FROM THE AUDIENCE (Agenda and Non–agenda items) 4:30

Anyone wishing to address the Board on agenda, non–agenda, and/or Closed Session items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non–agenda items will be heard before the Consent Motion if there are three speaker cards or less per topic. If there are more than three speaker cards per topic, then the comments from the audience may be held until the end of the agenda.

5.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR.....4:45

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items will be approved as written as part of the consolidated motion. Items held for discussion will be acted upon individually after all other agenda items have been considered. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before approval of the Consent Calendar**.

5.1	Approve the Regular Meeting Minutes of August 20, 2015.....	4
5.2	Accept Donation to Coronado Unified School District	9
5.3	Approve/Ratify Purchase Orders and Warrants.....	10
5.4	Approve/Ratify Contracts for Services.....	11
5.5	Approve Certificated Personnel Register.....	13
5.6	Approve Classified Personnel Register.....	14
5.7	Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits	15
5.8	Approve Notice of Completion – Addax Electric, Inc. – Flood Prevention Re-Grade and Landscaping Coronado High School, CUSD 2014/15-010	16
5.9	Ratify Approval of the Change Orders for the CUSD 2014/15-012 Pool Deck Replacement and Miscellaneous Improvements at the Brian Bent Memorial Aquatics Complex	17
5.10	Approve Permit for Use of City Property for Commercial Activity (CUP) Between Coronado Unified School District, Coronado Hospital DBA Sharp Coronado Hospital and Healthcare Center with the City of Coronado	20
5.11	Approve the Arts, Media, and Entertainment Industry Sector Leadership Project \$95,000 Contract as Authorized by the Carl D. Perkins Career and Technical Educational Improvement Act of 2006.....	21
5.12	Adopt Resolution for Emergency Waiver – Public Project	23
6.0	ACTION ITEMS.....	5:00
6.1	Approve the New Position of Teacher on Special Assignment: DoDEA Grant Project M ³ : Math, Mindset, and Mastery	25
6.2	Adopt Resolution Endorsing Character Counts as the Foundation for Character Education	30
6.3	Appoint One Member to Represent Coronado Unified School District to the “Coronado Healthy Child Initiative” Joint Powers Authority Board of Directors with the Coronado City Council.....	33
7.0	REPORTS.....	5:30
7.1	Technology Report.....	34
7.2	Enrollment as of September 3, 2015 (written).....	35
7.3	Schools & Building Ventilation Systems Summary and Discussion of the Heat Day Release Guidelines (Report/Discussion).....	37
7.4	Learning Department Report: California Assessment for Student Performance and Progress (CAASPP) Update	43
7.5	Human Resources Report: New Employee Biographies (written).....	45
7.6	Business Services Report (written)	49

8.0 ORGANIZATIONAL BUSINESS	6:30
8.1 Proposed List of Agenda Items for Future Board Meetings	50
8.2 Upcoming Meetings, 4:00 PM in the District Office Board Room:	
• Special Board Meeting, September 15, 2015, Back to School Webcast from CSBA, 11:00 AM – 1:00 PM	
• Special Board Meeting, September 17, 2015 – Learning Department Data	
• Special Board Meeting, October 7, 2015, Budget Study	
• Regular Board Meeting, October 15, 2015	
• Special Board Meeting, November 5, 2015, SSC Report; PeopleSoft	
• Regular Board Meeting, November 19, 2015	
• Organizational Meeting and Regular Board Meeting, December 10, 2015	
9.0 RECONVENE TO CLOSED SESSION	6:45
9.1 Student Matters: Settlement Agreement, Government Code 54962 and Education Code 35146: Case #2015040330	
9.2 Discussion of Pending Negotiations with CSEA (Employee Organization) with Superintendent Felix (Chief Negotiator), per Government Code 5495	
9.3 Liability Claim, Government Code 54956.95; Claimant: #15-3978 - Agency Claimed Against: Coronado Unified School District	
9.4 Performance Evaluation/Contract: Associate Superintendent, Government Code 54957	
10.0 RECONVENE TO OPEN SESSION	7:30 approximately
10.1 Report Out Any Action Taken (action is anticipated)	
11.0 ADJOURN	

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

5.1 Approve the Regular Meeting Minutes of August 20, 2015 (Action)

Background Information:

Presented for Board Approval:

- August 20, 2015, regular meeting minutes

Superintendent's Recommendation:

JPF

That the Board approve the attached minutes with any necessary modifications.

Motion by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT GOVERNING BOARD
REGULAR MEETING, August 20, 2015
UNADOPTED MINUTES

Kristina Cook ♦ Dawn Ovrom ♦ Lee Pontes ♦ Maria Simon ♦ Lou Smith
Student Board Representative: Cheyne Ostrander
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Video of this meeting has been archived at www.coronadotv.me

Order of Business

1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:00 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Dawn Ovrom, Maria Simon, Kristina Cook, and Lou Smith. Member Lee Pontes was absent. Also present were Superintendent Jeffrey Felix, Associate Superintendent Keith Butler, and Assistant Superintendent Richard Erhard.

2.0 OPEN SESSION

2.1 Pledge to the American Flag

2.2 Approve the Agenda #1
Agenda Item 4.6 –Approve the New Position of Teacher on Special Assignment: DoDEA Grand Project M³: Math, Mindset, and Mastery. This item will be brought back to the Board at the September 10, 2015, Meeting.

Motion: Simon Second: Smith Vote: 4-0

2.3 Comments from Board Members

- Member Smith welcomed all back. He thanked all those who worked hard during the summer in order for a smooth transition for the opening of school.
- Student Member Cheyne Ostrander thanked the Board and those at the High School who elected her. She said she is happy to have a voice on the Board and she is looking forward to learning from everyone.
- Member Cook said this is her first meeting and she was grateful for being here.
- Member Simon welcomed Members Cook and Ostrander and was excited to work with them.
- Member Ovrom said that she attended the Welcome Back and said it was great to see how excited the staff was. She said this was going to be a great year.
- Member Ovrom also said she was very frustrated when it comes to statements that are being made regarding negotiations. She said that we did something different and innovative with our teacher by paying them on par with their peers in surrounding district. That is what we are trying to do with all of our employees.

Member Ovrom said the Board has a right to communicate with our public and this is all public information; that the Board wishes to pay all employees' salaries that average them out to where their peers are. This will mean some may get more than others. Member Ovrom then said she would appreciate if the Superintendent forwarded a statement to the Board that we can use to respond to the employees and the public. She does not want people coming up to her and telling her things that just are not true. There was consensus about receiving this statement from the Superintendent.

3.0 COMMENTS FROM THE AUDIENCE

- Tamara O'Brien addressed the Board and thanked the District Office staff and all staff that worked hard during the summer to get the schools ready to open; Mrs. O'Brien said that she will be sending out communication to Dr. Felix and the Board on any issues that the teachers would like to share and voice; she would like the Board to consider putting back on the Agenda a placement for Shareholders; and that the teachers support the Classified Staff and hopes that there is a meeting of the minds in negotiations.
- John Bonnett welcomed back all staff. He stated the classified employees theme this year is Classified Employees are Essential.
- Michelle Gilmore, Director of Development, Coronado Schools Foundation, gave an update to the Board on funding to the sites and upcoming events.

4.0 APPROVAL OF CONSENT AGENDA

#2

Motion: Smith Second: Simon Vote: 4-0.

- 4.1 Approve the Special Meeting Minutes of June 4, 2015, and the Regular Meeting Minutes of June 18 and June 25, 2015
- 4.2 Approve/Ratify Purchase Orders and Warrants
- 4.3 Approve/Ratify Contracts for Services
- 4.4 Approve Certificated Personnel Register
- 4.5 Approve Classified Personnel Register
- 4.7 Approve Authorization to Reject all Bids for CUSD Bid #2014/15-005 Window Shades- Various
- 4.8 Award Bid for CUSD Bid #2014/15-006 Air Conditioning – Coronado Middle School
- 4.9 Award Bid for the Coronado Unified School District to Purchase Frozen, Refrigerated, Processed Commodity and Dry Products for the 2015-16 School Year through Gold Star Foods Utilizing the Piggyback Bid Process
- 4.10 Authorize Disposal of Surplus Property
- 4.11 Adopt Resolution Authorizing Delegation of Power to Contract to the Superintendent, Jeffrey P. Felix
- 4.12 Approve Application for the 2015-16 Mandated Block Grant
- 4.13 Approve Out-of-State Conferences

- 4.14 Approve the California Career Pathways Trust Grant (CCPT) Award, for a Total of \$31,140 Appropriated as Part of the California Education Code Sections 53010 through 53016 and the Budget Act of 2014, Statutes of 2014, for a Term from July 1, 2015 to August 31, 2018
- 4.15 Approve Transfer of General Fund Moneys to Coronado High School Associated Student Body
- 4.16 Approval of the First 5 San Diego Quality Preschool Initiative (QPI) Rating and Classroom Enhancement Funding and the First 5 Quality Preschool Initiative Mini-Grant for Silver Strand State Preschool for the Period of July 1, 2015, to June 30, 2016
- 4.17 Approve the 2015-16 Consolidated Application Spring Release

5.0 ACTION ITEMS

- 5.1 **Governing Board Election of Clerk** #3
Board elected Lou Smith as Clerk of the Board with term of office to terminate at the first regular meeting of the Board in December of 2015.

Motion: Simon Second: Cook Vote: 3-0: Members Ovrom, Simon, and Cook voted yes. Member Smith Abstained.

- 5.2 **Elect One Board Member and One Alternate Board Member to Represent the Coronado Unified School District to Serve on the Coronado Financing Authority** #4

Board elected Dawn Ovrom to serve on the Coronado Financing Authority. Member Ovrom will name an alternate if needed.

Motion: Smith Second: Cook Vote: 3-0: Members Simon, Smith, and Cook voted yes. Member Ovrom Abstained.

- 5.3 **Approve the Coronado Unified School District's (CUSD) Grant Award in the Amount of \$1.25 Million Dollars for the Department of Defense Education Activity (DoDEA)/Military Connected Local Educational Agencies for Academic and Support Programs (MCASP) Grant award for Project M3: Math, Mindset, and Mastery to be Used Over Five Years, From September 1, 2015-August 31, 2020** #5

Motion: Smith Second: Simon Vote: 4-0

6.0 REPORTS (See Agenda for Written Reports)

- 6.1 **Enrollment Report**
- 6.2 **Learning Department Report: including 1) Department of Defense Education Activity Grant Award for Project M3: Math, Mindset, and Mastery and 2) California Assessment for Student Performance and Progress (CAASPP) Update**
- 6.3 **Human Resources Report: New Employees for 2015-16**
- 6.4 **Business Services Report**

7.0 PROPOSAL/FIRST READING

7.1 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Proposal/First Reading)

8.0 ORGANIZATIONAL BUSINESS

8.1 Proposed List of Agenda Items for Future Board Meetings

The Strategic Planning Dates will be added to the calendar. The Budget Study Meetings will be added to the Calendar.

8.2 Upcoming Meetings

Regular Board Meeting, September 10, 2015, 3:00 PM Closed Session followed by Regular Meeting at 4:00 PM
Special Board Meeting, September 17, 2015, 4:00 PM

9.0 CONVENE TO CLOSED SESSION

The Board convened to Closed Session at 6:02 PM

10.0 RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 7:50 PM. The following action was reported: On motion by Member Smith, seconded by Member Simon, the Board voted unanimously to approve Agenda Item 9.4 – Student Matters: Settlement Agreement.

11.0 ADJOURNED

The meeting adjourned at 7:50 PM.

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

5.2 Accept Donation to the Coronado Unified School District (Action)

The following described donation to the Coronado Unified School District has been approved for acceptance.

Report:

Brad Gerbel donated 100 Box Fans to the Coronado Unified School District.

Financial Impact:

Positive financial impact to the District and support for our students.

The District is grateful for the above donation.

Superintendent's Recommendation:



That the Board approve and accept with gratitude the donation as listed.

Motion by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

5.3 Approve/Ratify Purchase Orders and Warrants (Action)

Background Information:

A list of all purchase orders has been submitted to the Governing Board per Education Code 39657. Warrants submitted for ratification and approval represent invoiced payments against purchase orders previously approved. Warrants were audited and approved by the County Superintendent of Schools prior to payment.

Report:

Separate cover

Financial Impact:

Purchase Orders	July 1, 2015, through July 31, 2015	\$3,356,678.48
Commercial Warrants	July 1, 2015, through July 31, 2015	\$215,624.55

JPF

Superintendent’s Recommendation:

That the Board approve/ratify the listed purchase orders and warrants.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

5.4 Approve/Ratify Contracts for Services (Action)

Background Information:

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

Report:

The following contracts need the approval/ratification of the Board.

Name	Description	Dates	Amount	Source of Funds
Adobe	Adobe Document Cloud Enterprise Term License	8/29/15-8/28/17	\$12,382	General Fund
Brain Learning Psychological Corporation	Student A	7/01/15-6/30/16	NTE \$2,500	Special Ed
Christopher Tipton-King	Teach Video Production Workshop KCMS-TV Class	8/13/15-8/14/15	NTE \$1,200	General Fund
CSM Consulting, Inc.	E-Rate Compliance Services	9/10/15-7/30/16	NTE \$12,000	General Fund
Danny Green	Jazz Instrumental Music Coach	8/26/15-6/06/16	NTE \$5,115	CoSA
Devin Burnworth	Brass Instrumental Music Coach	8/26/15-5/31/16	NTE \$2,300	CoSA
JRM Architecture, Inc.	DSA Closeout Services-CHS	1/01/15-6/30/16	NTE \$15,060	Special Reserve for Capital Outlay
Julio Catano	Musical Theatre Ballet Coach	8/26/15-6/06/16	NTE \$9,430	CoSA
Mark Margolies	Wind Instrumental Music Coach	9/01/14-5/31/15	NTE 2,300	CoSA
New Haven School	Master Contract	7/01/15-6/30/16	Per Fee Schedule	Special Ed
New Haven School	Student B	7/01/15-6/30/16	NTE \$136,143.48	Special Ed
Pamela Whidden	Modeling Services	9/01/15-5/31/16	NTE \$1,260	CoSA

San Diego County Speech Pathology Services, Inc.	Speech and Language Therapy Services	8/24/15-6/30/16	NTE \$94,500	Special Ed
School Services of California, Inc.	Fiscal and Management Information Services	10/01/15-9/30/16	NTE \$3,540	General Fund
Sundance Stage Lines	Bus Transportation Services for Field Trips and Athletic Events	9/02/15-6/30/16	NTE \$5,000	General Fund
TIEE-Cook Educational Center	Student C	7/01/14-6/30/15	\$22,147.51	Special Ed
The Nyhart Company	OPEB Actuarial Evaluation Services	8/26/15-6/30/16	NTE \$5,250	General Fund

BBMAC POOL RENTAL CONTRACTS			
Name	Description	Dates	Rental Income Amount
Miami University Swimming	Collegiate Swim Team	12/12/15-12/22/15	\$3,223
Missouri S&T Swimming	Collegiate Swim Team	1/03/16-1/09/16	\$1,573
San Diego Imperial Swimming	Youth Swim Team	12/19/15-12/21/15	\$6,500

Financial Impact:

The contracts listed above are included in the 2014-15 budget and 2015-16 budgets, as applicable.

JPF

Superintendent's Recommendation:

That the Board approve/ratify the contracts for services.

Motion by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

5.5 Approve Certificated Personnel Register (Action)

Name	Position	Salary	Effective Date
Bachman, Eric	Teacher 0.5 Silver Strand	Range 1, Step 1	8/19/15
Brooks, Aaron	Boys Var. Soccer Coach CHS	Stipend	TBD
Cummins, Lindsey	Teacher 0.7387 CHS	Range 3, Step 4	8/19/15
Davis, Todd	Teacher 0.5 CHS CTE	Range 3, Step 1	8/24/15
Freeman, Justine	ASE Teacher 0.5145 Silver Strand	Range 6, Step 9	8/19/15
Gifford, Cynthia	Teacher 0.4 CHS	Range 3, Step 1	8/19/15
Greig, Julia	Temp. Counselor 0.8 CHS	Range 5, Step 1	8/19/15 – 6/10/16
Magiary, Christina	Teacher Village	Range 5, Step 1	8/19/15
Perri, Tony	Teacher 0.4 CHS CTE	Range 1, Step 5	8/19/15
Price, Jeanette	Teacher 0.4 CHS	Range 6, Step 2	8/19/15

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Carlisle, Breanne	0.5 National Honor Society Advisor	Personal	8/19/15
Killacky, Kevin	Teacher 0.5 Village	Personal	8/19/15
Peterson, Lauren	Teacher 0.5 Silver Strand	Personal	8/19/15

JPF

Superintendent’s Recommendation:
 Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Certificated Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

5.6 Approve Classified Personnel Register (Action)

APPROVE EMPLOYMENT

Name	Position	Salary	Effective Date
Jones, Barbara	Sub. Caller	Hourly	8/21/15
Walton, Donald	Custodian	Range 6, Step 6	8/19/15
Hecht, Steven	Food Service-District Delivery 0.5	Range 10, Step 2	8/19/15

APPROVE REDUCTION OF POSITION

Name	Position	Reason	Effective Date
Mirtallo, Gina	Child Care Worker II (1.0 to 0.5)	Personal	8/24/15

APPROVE LEAVE OF ABSENCE

Name	Position	Reason	Effective Date
Samara, Michelle	Instructional Assistant Village	Personal	8/24/15-6/09/16

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Ball, April	Food Service Worker II	Personal	9/24/15
Duarte, Stacey	Food Service Worker III	Personal	9/10/15
Evangelista, Joanne	Instruc. Assistant-Sp.Ed. CHS	Personal	8/24/15
Kamara, Lauren	Child Care Worker	Personal	8/23/15
Shumate, Sheldin	Campus Assistant	Personal	8/24/15

JPF

Superintendent’s Recommendation:

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

5.7 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Action)

Background Information:

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

Proposal:

The Board received the proposed Policies and Regulations at the August 20, 2015, School Board Meeting for first reading.

Copies of the policies have been available for the public for viewing at the District Office.

JPF

Superintendent's Recommendation:

That the Board adopt the Policies and Administrative Regulations as presented.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

SITES AND CONSTRUCTION

5.8 Approve Notice of Completion – Addax Electric, Inc. – Flood Prevention Re-Grade and Landscaping Coronado High School, CUSD 2014/15-010 (Action)

Background Information:

Addax Electric, Inc.– Flood Prevention Re-Grade and Landscaping at Coronado High School Project is now complete and ready for acceptance by the Governing Board.

Report:

Addax Electric, Inc. – Flood Prevention Re-Grade and Landscaping at Coronado High School Project has been reviewed by Harrold Wigg the District’s Director of Maintenance, Operations and Transportation, and he finds the project to be complete and is recommending that a Notice of Completion be approved by the Governing Board. The “Notice of Completion” will be filed with the County Recorder.

Financial Impact:

There is no impact to the General Fund as a result of this action.

Superintendent’s Recommendation:



That the Board direct staff to file the Notice of Completion.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

SITES AND CONSTRUCTION

- 5.9 Ratify Approval of the Change Orders for the CUSD 2014/15-012 Pool Deck Replacement and Miscellaneous Improvements at the Brian Bent Memorial Aquatics Complex (Action)

Background Information:

On June 25, 2015, the Governing Board authorized staff to award a contract for the CUSD 2014/15-012 Pool Deck Replacement and Miscellaneous Improvements at the Brian Bent Memorial Aquatics Complex. The contract was awarded to California Commercial Pools.

Report:

Change Order No. 01 is a District request for replacing existing pool lights to LED lights for both pools.

Change Order No. 02 is a District request to provide galvanizing of the rebar for the cantilever deck at both pools.

Change Order No. 03 is a District request to change the concrete mix from 3000 psi concrete to 4000 psi concrete for the pool decks.

Change Order No. 04 is a District request to provide and install, cap, valve and access hatch at removed shower at the east side of site.

Change Order No. 05 is a District request to provide and install bypass line with valve and access hatch to solar plumbing lines.

Change Order No. 06 is a District request to repair and cover electrical lines damaged during demolition due to original installation.

Change Order No. 07 is a District request to move and cover a fire sprinkler line to bring up to building code requirements.

Change Order No. 08 is a District request to remove the requirement for tile swim targets in edge of the cantilever deck.

Listed below is a summary of the revisions.

Original Contract Sum:	\$1,084,000
Contract Sum will be Increased by Change Order No. 01:	\$36,402
Contract Sum will be Increased by Change Order No. 02:	\$9,844
Contract Sum will be Increased by Change Order No. 03:	\$5,152
Contract Sum will be Increased by Change Order No. 04:	\$2,484
Contract Sum will be Increased by Change Order No. 05:	\$2,734
Contract Sum will be Increased by Change Order No. 06:	\$22,466
Contract Sum will be Increased by Change Order No. 07:	\$2,706
Contract Sum will be Unchanged by Change Order No. 08:	\$0
Total Change Orders	\$81,788
Contract Sum Including Change Orders:	\$1,165,788

Financial Impact:

These are funded from the Special Reserve Fund for Capital Projects.

JPF

Superintendent's Recommendation:

That the Board ratify approval of Change Orders from California Commercial Pools - Change Order No. 01 in the amount of \$36,402; Change Order No. 02 in the amount of \$9,844; Change Order No. 03 in the amount of \$5,152; Change Order No. 04 in the amount of \$2,484; Change Order No. 05 in the amount of \$2,734; Change Order No. 06 in the amount of \$22,466; Change Order No. 7 in the amount of \$5,322; and Change Order No. 08 in the amount of \$0 for the CUSD 2014/15-012 Pool Deck Replacement and Miscellaneous Improvements at the Brian Bent Memorial Aquatics Complex.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

Change Order Log



C.C.P. PROJECT # 15044

PROJECT: CORONADO HIGH SCHOOL BRIAN BENT MEMORIAL AQUATIC COMPLEX

PROJECT # 15044

UPDATED: 9/1/2013

DSA APP # 04-113663
PROJECT CONTRACT # 2014/15-012

C.C.P. CE#	RF#	ASI#	DATE	DESCRIPTION	SUBMIT AMOUNT	ACTUAL/REVISED AMOUNT	APPROVED DATE	APPROVED AMOUNT	REMARKS
CR1504401			8/14/2015	REPLACE EXISTING LIGHTS WITH LED J&J LIGHTS	\$ 36,402.00	\$ 36,402.00	8/24/2015	36,402.00	
CR1504402			8/14/2015	GALVANIZED REBAR AT POOL(S) CANTILEVER	\$ 9,844.00	\$ 9,844.00	8/24/2015	9,844.00	
CR1504403			8/14/2015	4000 PSI CONCRETE IN LIEU OF 3000 PSI CONCRETE	\$ 5,152.00	\$ 5,152.00	8/24/2015	5,152.00	
CR1504404	5		8/21/2015	CAP AND PROVIDE ACCESS HATCH AT EAST SIDE SHOWER	\$ 2,484.00	\$ 2,484.00	8/26/2015	2,484.00	
CR1504405	8		8/21/2015	BYPASS LINE AND ACCESS HATCH AT SOLAR PLUMBING	\$ 2,734.00	\$ 2,734.00	8/26/2015	2,734.00	
CR1504406	6		8/25/2015	REPAIR ELECTRICAL DAMAGED DURING DEMO DUE TO INCORRECT INST.	\$ 22,466.00	\$ 22,466.00	8/27/2015	22,466.00	
CR1504407	7		8/25/2015	FIRE SPRINKLER LINE TO MEET CODE REQUIREMENTS	\$ 5,322.00	\$ 2,706.00	8/31/2015	2,706.00	
CR1504408			8/25/2015	REMOVE AND PATCH TARGET EXTENSIONS IN CANTILEVER FORMING	\$ 1,055.00	\$ -	8/26/2015	-	
TOTAL SUBMITTED					\$ 81,788.00		TOTAL APPROVED \$ 81,788.00		7.5%
CONTRACT \$					1,084,000.00		GRAND TOTAL \$ 1,165,788.00		

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

5.10. Approve Permit for Use of City Property for Commercial Activity (CUP) Between Coronado Unified School District, Coronado Hospital DBA Sharp Coronado Hospital and Healthcare Center with the City of Coronado (Action)

Background Information:

In 1998, the City of Coronado issued an Encroachment Permit No. 7-98 to Coronado Unified School District and Coronado Hospital allowing both entities to use City property for placement of underground communications cable and conduit. A companion document was a Permit for Use of City Property for Commercial Activity (CUP).

The last issued CUP expired on June 2008. The City is issuing a new CUP for a 10-year term with no fees required by either entity.

In accordance with Title 20, Chapter 20.12 of the Coronado Municipal Code, this Permit for Use of City Property for Commercial Activity (CUP) is issued between Coronado Unified School District, owner of the real property located at 233 Prospect Place, Coronado, CA 92118, and Coronado Hospital DBA Sharp Coronado Hospital and Healthcare Center, owner of the real property located at 250 Prospect Place, Coronado, CA 92118.

Item:

The Permit (CUP) is issued jointly by the City of Coronado to Coronado Unified School District, Coronado Hospital DBA Sharp Coronado Hospital, and Healthcare Center as Permittees. The Permittees may utilize no more than the area of surface space located within the right-of-way of Prospect Place in the City of Coronado as described in Encroachment Permit No. 7-98 attached.

The term of the Permit (CUP) shall commence on July 1, 2015, and expire June 30, 2025.

Financial Impact:

There are no fees required by either entity.

JPF

Superintendent’s Recommendation:

That the Board approve the Permit for Use of City Property for Commercial Activity (CUP) between Coronado Unified School District, Coronado Hospital DBA Sharp Coronado Hospital Healthcare Center with the City of Coronado City of Coronado.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 5.11 Approve the Arts, Media, and Entertainment Industry Sector Leadership Project \$95,000 Contract as Authorized by the Carl D. Perkins Career and Technical Educational Improvement Act of 2006 (Action)

Background Information:

Carl D. Perkins Career and Technical Education Improvement Act of 2006 funding provides financial support for Career Technical Education for districts state-wide. Coronado High School has an award-winning, model, sequential Career Technical Education Program in the Arts, Media, and Entertainment Industry Sector. Coronado School of the Arts, has established a four-year, scope and sequence aligned to CTE standards in Musical Theatre, Technical Theatre, Instrumental Music, Dance, Digital Media and Filmmaking, Game Design, and Visual Art. The administrators and teachers for this program are in the vanguard of AME CTE education in the state.

Report:

The goals and outcomes of this contract were developed in collaboration with State-level Carl Perkins administrators, input from regional AME program directors, and pathway specific industry advisors. They are aligned with both the Perkins Leadership Contract Priorities and the standards as outlined in the *California Career Technical Education Model Curriculum Standards*, revised in 2013, supported by the State Superintendent of Public Instruction.

Project Description

The purpose of this contract is to fund California's second Statewide AME Professional Development Institute and AME Industry Sector Advisory meeting. The institute would focus on five critical "key areas" for keeping pace with statewide enrollment and program expansion: (1) Leadership training for AME teachers and administrators; (2) Aligning curriculum to the new California Model Curriculum Standards for AME; (3) Connecting teachers to the value of Career Technical Student Organizations; (4) Convening an AME Leadership Institute and Statewide AME Advisory Meeting for teachers, administrators, and industry experts; and (5) Continuing the pathway development for the new Game Design and Integration Pathway.

Project funding will provide Institute design, meeting space rentals, implementation, materials, necessary travel, technology needs, reporting, and follow-up. The Institute will be held in the city of San Diego in April.

The contract continues to position the Coronado Unified School District as a state leader in AME Career Technical Education.

Financial Impact:

Coronado Unified School District will receive up to \$95,000 from the California State Department of Education for October 1, 2015, to June 30, 2016, to implement this contract. The contract is subject to the pending approval of the California General Services Administration.

JPF

Superintendent's Recommendation:

That the Board approve the Arts, Media, and Entertainment Industry Sector Project \$95,000 Contract for 2015-16 as authorized by the Carl D. Perkins Career and Technical Education Improvement Act of 2006 to be implemented as of October 1, 2015, – June 30, 2016, (subject to approval of the California General Services Administration), and authorize Administration to sign all related documents.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

5.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

SITES AND CONSTRUCTION

5.12 Adopt Resolution for Emergency Waiver – Public Project (Action)

Background Information:

Public Contract Code section 20113, as further defined by Public Contract Code section 1102, provides that school districts may, with the unanimous approval of the governing board and approval of the county superintendent of schools, contract for the performance of labor and purchase of materials without advertising for or inviting bids in an emergency when such work is necessary to permit the continuance of existing school classes or to avoid danger to life or property.

Report:

A recent five year inspection of our District-wide fire sprinkler system resulted in the need for immediate repairs. The Associate Superintendent was notified of this condition on August 26, 2015, and the need for repairs totaling \$20,500. The Governing Board is asked to pass the necessary resolution related to this work being performed without going out to bid, due to the safety nature of these repairs.

Financial Impact:

The repair work is underway and will be paid for from the General Fund.

Superintendent’s Recommendation:



That the Board unanimously adopt Resolution #15-09-02 for an Emergency Waiver – Public Project.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

GOVERNING BOARD RESOLUTION FOR EMERGENCY WAIVER – PUBLIC PROJECT
Coronado Unified School District
Resolution #15-09-02

On Motion of _____, seconded by _____, the following resolution is adopted by the Governing Board of the Coronado Unified School District:

WHEREAS, a recent inspection of the fire sprinkler system at all sites of the Coronado Unified School District was conducted; and

WHEREAS, this inspection demonstrated the need for immediate repairs to maintain the integrity of the fire sprinkler system; and

WHEREAS, the cost of this work is estimated at \$20,500.00; and

WHEREAS, Public Contract Code section 20113, as further defined by Public Contract Code section 1102, provides that school districts may, with the unanimous approval of the governing board and approval of the county superintendent of schools, contract for the performance of labor and purchase of materials without advertising for or inviting bids in an emergency when such work is necessary to permit the continuance of existing school classes or to avoid danger to life or property;

NOW THEREFORE, be it resolved that the Governing Board of the Coronado Unified School District has determined that these circumstances constitute an emergency condition and requests approval from the county superintendent of schools to enter into contracts for the work as described above without advertising or inviting bids pursuant to Public Contract Code section 20113 and Public Contract Code section 1102.

PASSED AND ADOPTED by unanimous vote of the members of the Governing Board of the School District this 10th day of September, 2015, by the following vote:

AYES:

NOES:

ABSENT:

I, Jeffrey P. Felix, Secretary of the Governing Board of the School District, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at a regularly called and conducted meeting held on said date.

Jeffrey P. Felix
Secretary of the Governing Board

AGENDA – September 10, 2015

6.0 PERSONNEL

- 6.1 Approve the New Position of Teacher on Special Assignment: DoDEA Grant Project M³: Math, Mindset, and Mastery (Action)

Background Information:

In July 2015, Coronado Unified School District was awarded 1.25 million dollars from Department of Defense Education Activity (DoDEA) for Project M³: Math, Mindset, and Mastery. This grant supports students in grades TK-12 to improve mathematics proficiency, especially for students who are military-dependent. DoDEA requires a designated project director to oversee all grant efforts which began September 1, 2015, and extends through August 31, 2020.

Report:

The Teacher on Special Assignment (TOSA) will serve as the DoDEA Grant Project M³ Director, providing leadership and coordination of all facets of the grant. Under the direction of the Senior Director of Learning, the TOSA will work with the Assistant Superintendent of Business Services, Senior Director of Human Resources, the Director of Technology Services, site principals and assistant principals, Teacher Data Leaders, all teachers of mathematics, TK-Grade 12 parents, and the grant's External Evaluator. This DoDEA grant funds a 0.5 FTE as Project Director. CUSD is able to provide an additional 0.5 FTE, making this position a 1.0 FTE for the five-year duration of the grant. The decision to move this position from a 0.5 FTE as described in the grant to the 1.0 FTE position being requested here was due to several factors that occurred this past summer:

- Feedback from CUSD teachers indicates that interest would be stronger if the position was 1.0 FTE with additional duties to support the full-time position.
- Preliminary results from CAASPP testing shows that our English language arts instruction is working well overall, but there is a continued need for math intervention District-wide.
- Review of the work done by several academic departments and grade levels illustrates that using formative assessment and data analysis practices to support personalized learning and student academic growth, and use of open educational resources (OER) as curricula, are working. The preliminary work from previous years could be leveraged by the person filling this TOSA position.
- SDCOE review of the LCAP indicated that an additional \$67,000 should be dedicated specifically to intervention, paid from LCFF Supplemental funds.

The increased 0.5 FTE of this TOSA position will be funded from LCFF Supplemental funds and the additional duties will include District-wide mathematics intervention, support for District-wide assessments, and development of mathematics curricula.

See attached Job Description.

Financial Impact:

The Teacher on Special Assignment will be placed appropriately on the Certificated Salary Schedule. This 1.0 FTE position will be funded through the DoDEA grant (50%) and LCFF Supplemental funds (50%) from September 1, 2015, through August 31, 2020.

Superintendent's Recommendation:

JPF

That the Board approve the new position of Teacher on Special Assignment: DoDEA Grant Project M³: Math, Mindset, and Mastery from September 1, 2015, through August 31, 2020.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT CERTIFICATED JOB DESCRIPTION

Teacher on Special Assignment: DoDEA Grant Project M³: Math, Mindset, and Mastery

BASIC FUNCTION:

The Teacher on Special Assignment (TOSA) will serve as the DoDEA Grant Project M³ Director, providing leadership and coordination of all facets of the grant. Under the direction of the Senior Director of Learning, the TOSA will work with the Associate Superintendent, Senior Director of Human Resources, the Director of Technology Services, site principals and assistant principals, Teacher Data Leaders, all teachers of mathematics, TK-Grade 12 parents, and the grant's External Evaluator.

DISTINGUISHING CHARACTERISTICS:

This job requires substantial background in some combination of: mathematics; Common Core State Standards (CCSS); professional development; data analysis; and knowledge of past DoDEA grant efforts. Exemplary organizational, communication, leadership, and people skills are required. The willingness and ability to accommodate the needs of teachers, classroom staff, students, school sites, and administrators and fulfill the goals of this position and the grant's focus and goals are required.

REPRESENTATIVE DUTIES AND RESPONSIBILITIES:

ESSENTIAL DUTIES:

- Establish a leadership role in the design, implementation, and evaluation of educational programs that promote and support the goals of the grant
- Take an active leadership role with the development and implementation of CCSS mathematics (CCSSM) standards, and assists with coordination of TK-12 math curricula, including but not limited to Open Educational Resources, assessments, and grant-funded resources
- Take an active leadership role working closely with the Senior Director of Learning to implement local and state formative and summative assessments, including developing and coordinating assessment intake procedures for new students at all levels.
- Demonstrate, model, and coordinate the development of effective instructional practices that may include, but are not limited to, conceptually-based mathematics and the integration of digital curricula in the learning process
- Collect, analyze, and summarize district data on student performance, particularly in mathematics
- Provide support to all schools in analyzing mathematics achievement data, especially to elementary grade levels, secondary math departments, Teacher Data Leaders, and individual teachers; assist teachers in designing prescriptive lessons, supports, and interventions based on data and students' needs

- Take a leadership role in the identification and planning of professional development in collaboration with schools and in organizing in-service activities including, but not limited to, specialized trainings and data analysis days
- Visit classrooms; consult with teachers to provide support in lesson design, new curriculum programs, and innovative instructional practices
- Provide timely feedback; coach and consult with teachers to improve and reflect on instructional practices modeling best instructional practice to promote high student achievement and focus on meeting individual needs
- Coordinate parent education math meetings/trainings, as well as updating resources and websites
- Work with district's math vertical team and related committees on identified areas of focus
- Inform members of the district staff of major trends and developments in the identified content areas
- Orient new teachers in grant focus areas, goals, and systematized procedures

OTHER DUTIES:

- Perform related duties as assigned

EMPLOYMENT STANDARDS:

Knowledge of:

- Common Core State Standards (CCSS)
- DoDEA grant requirements
- Challenges often faced by military dependent students
- TK – Grade 12 mathematics
- Professional development and effective teaching strategies

Ability to:

- Establish positive relationships among staff members at all levels
- Work effectively and collaboratively with all stakeholders, including external evaluator and outside agencies
- Manage budgets, assist with hiring of personnel, and conduct evaluation reporting
- Coach peers using a collaborative approach and work effectively and flexibly in a variety of environments
- Effectively problem-solve and utilize available networks

EDUCATION AND EXPERIENCE

Credential Requirements

- Appropriate California teaching credential (CA Multiple Subjects and/or Single Subject Credential in mathematics)
- CLAD or EL Authorization
- Administrative Credential is preferred

Experience

- Providing leadership for a project, staff, or committee. Site administrative leadership is preferred.
- Providing professional development
- Using data to inform instruction and create plans
- Working with DoDEA grants is preferred

Licenses and Certificates

- Must possess a valid California Driver's License and be able to provide proof of insurance

WORK ENVIRONMENT

- School and office environment

PHYSICAL DEMANDS:

- Seeing to read a variety of materials
- Hearing and speaking to exchange information and make presentations
- Sitting or standing for extended periods of time
- Bending at the waist or crouching or stooping to assist students or staff and to prepare materials
- Driving a vehicle to conduct work
- Using a computer and other technology-based equipment
- Variable hours
- Physical agility and stamina
- Lifting light objects weighing up to 15 pounds

Salary: Appropriate placement on Certificated Salary Schedule

Work Year: 185 days; may be required to work additional days which will be compensated at per diem rate

Note: This position is expected to be in place for five (5) years which is the duration of the grant.

AGENDA – September 10, 2015

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.2 Adopt Resolution Endorsing Character Counts as the Foundation for Character Education (Action)

Background Information:

The Board approved their goals at their special meeting on February 5, 2015.

Proposal:

The attached resolution endorses Character Counts! as the foundation for character education in Coronado Unified School District Schools and names the third week of October as Coronado Unified School District Character Counts! Week.

By adopting this resolution this will fulfill Board Goals.

The attached Resolution renews the Board’s commitment to endorse the Six Pillars of Character.

Superintendent’s Recommendation:

JPF

That the Board adopt Resolution #15-09-01 as the foundation for character education and name the third week of October as Coronado Unified School District Character Counts! Week.

Motion by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
GOVERNING BOARD RESOLUTION**

Resolution #15-09-01

A RESOLUTION ENDORSING CHARACTER COUNTS AS THE FOUNDATION FOR
CHARACTER EDUCATION AND NAMING THE THIRD WEEK OF OCTOBER AS
CORONADO UNIFIED SCHOOL DISTRICT CHARACTER COUNTS! WEEK

WHEREAS young people will be the stewards of our communities, nation and world in critical times, and the present and future well-being of our society require an involved, caring citizenry with good character;

WHEREAS concerns about the character training of children have taken on a new sense of urgency as violence by and against youth threatens the physical and psychological well-being of the nation;

WHEREAS, more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions and civic groups;

WHEREAS the character of a nation is only as strong as the character of its individual citizens, and the public good benefits when young people learn that good character counts in personal relationships, in school and in the workplace;

WHEREAS scholars and educators agree that people do not automatically develop good character and, therefore, conscientious efforts must be made by youth-influencing institutions and individuals to help young people develop the essential traits and characteristics that comprise good character;

WHEREAS character development is, first and foremost, an obligation of families, though efforts by faith communities, schools, and youth, civic and human service organizations also play a very important role in supporting family efforts by fostering and promoting good character;

WHEREAS in July 1992, the Aspen Declaration was written by an eminent group of educators, youth leaders and ethics scholars for the purpose of articulating a coherent framework for character education appropriate to a diverse and pluralistic society;

WHEREAS the Aspen Declaration states that "effective character education is based on core ethical values which form the foundation of democratic society" — *trustworthiness, respect, responsibility, fairness, caring* and *citizenship* — and these "Six Pillars of Character" transcend cultural, religious, and socioeconomic differences;

WHEREAS the Aspen Declaration states that "The character and conduct of our youth reflect the character and conduct of society; therefore, every adult has the responsibility to teach and model the core ethical values and every social institution has the responsibility to promote the development of good character";

NOW THEREFORE the Governing Board hereby endorses the "Six Pillars of Character" as the foundation for all character education in Coronado Unified School District schools and urges all school employees to seek out opportunities to incorporate these core ethical values into their work with young people in all activities, and encourages all citizens, corporate and individual, to model these traits of good character in an ongoing commitment to promote character development and ethical behavior in the youth of our community, and;

FURTHER, declares the week commencing the third Sunday in October as "Coronado Unified School District CHARACTER COUNTS! Week" in perpetuity, and calls on the families of the Coronado schools, the citizens of the City of Coronado, and all interested groups to embrace these Six Pillars of Character and observe that week with appropriate ceremonies and activities.

PASSED AND ADOPTED this 10th day of September 2015, by the Governing Board of the Coronado Unified School District of San Diego County, California, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted by said Governing Board of the Coronado Unified School District at a regularly called and conducted meeting held on said date, which resolution is on file and of record in the office of said Board.

Dawn Ovrom
President of the Board

Lou Smith
Clerk to the Board

AGENDA – September 10, 2015

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.3 Appoint One Member to Represent Coronado Unified School District to the “Coronado Healthy Child Initiative” Joint Powers Authority Board of Directors with the Coronado City Council (Action)

Background Information:

The Coronado Unified School District and the City of Coronado are empowered by law to care for and protect the health, safety, and welfare of the children in the City of Coronado. It was recommended that Coronado Unified School District and the City of Coronado form the *Coronado Healthy Children’s Initiative* via a Joint Powers Agreement (JPA). The Coronado Healthy Children’s Initiative contains the minimum requirements as prescribed by law.

The JPA Board will consist of four members, two members from City Council and two members from the Coronado Unified School District Governing Board. Due to the resignation of a Board Member a vacancy needs to be filled.

The City of Coronado had appointed Richard Bailey and Carrie Downey. Maria Simon was appointed by Coronado Unified School District Governing Board on September 12, 2013.

Proposal:

The Board appoint one Member of their Governing Board to fill the vacancy to represent the Coronado Unified School District on the JPA Board of Directors.



Superintendent’s Recommendation:

That the Board appoint one Member to represent Coronado Unified School District to the “Coronado Healthy Child Initiative” Joint Powers Authority Board of Directors with the Coronado City Council in order to fill the vacancy.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 10, 2015

7.0 DISTRICT ORGANIZATION AND BOARD OPERATION

7.1 Technology Report

Coronado Unified School District Director of Technology Ramona Loiselle will present information to the Governing Board regarding the Board's use of the CUSD Website, including the newly created "Board Online Resources," as well as tips on logging in to the many wireless access points placed throughout all schools and buildings owned by the District. Ramona will also show the Board members how to login to School Services of CA, CSBA, and the online Board Policy feature called GAMUT. This report also includes the Technology Update Newsletters Online, which features a list of summer projects completed by the Tech Department.

This report is provided to the Board for information.



AGENDA – September 10, 2015

7.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

7.2 Enrollment Report

Background Information:

District staff regularly gathers and monitors enrollment. The attached graph shows current enrollment and enrollment on the same date in order to compare data over four years.

Report:

The enrollment data is as of September 3, 2015, for the 2015-2016 school year. Monthly updates on enrollment statistics can be found on our District website:

<http://coronadousd.net/departments/business-services/enrollment-reports/>

In addition, class sizes for each school are available on the District website under September 10, 2015, supporting documents.

<http://coronadousd.net/about/community-partners/15-16-board-agenda-and-minutes-1/>

ACT Contract Approved class sizes by site average:

K-3 = 27:1

4, 5, 6 = 30:1

7-12 = 32:1

This report is provided to the Board for information.

JPF

**CUSD Students' Enrollment
Grades TK-12**

School	2015-2016 Enrollment	2015/2016 Daily Total	2014/2015 Daily Total *	2013/2014 Daily Total*	2012/2013 Daily Total*
Silver Strand	8/24/2015	318	316	305	311
Village	8/24/2015	863	844	853	920
Elementary Total	8/24/2015	1,181	1,160	1,158	1,231
Silver Strand	8/25/2015	318	317	307	311
Village	8/25/2015	859	840	853	913
Elementary Total	8/25/2015	1,177	1,157	1,160	1,224
Silver Strand	8/26/2015	318	317	307	311
Village	8/26/2015	859	842	853	912
Elementary Total	8/26/2015	1,177	1,159	1,160	1,223
Silver Strand	8/27/2015	318	318	307	312
Village	8/27/2015	856	842	853	909
Elementary Total	8/27/2015	1,174	1,160	1,160	1,221
Silver Strand	8/28/2015	318	318	308	312
Village	8/28/2015	854	843	853	909
Elementary Total	8/28/2015	1,172	1,161	1,161	1,221
Silver Strand	8/31/2015	317	318	307	313
Village	8/31/2015	854	843	853	907
Elementary Total	8/31/2015	1,171	1,161	1,160	1,220
Silver Strand	9/1/2015	319	318	307	313
Village	9/1/2015	853	844	856	908
Elementary Total	9/1/2015	1,172	1,162	1,163	1,221
Silver Strand	9/2/2015	319	318	309	313
Village	9/2/2015	853	845	857	908
Elementary Total	9/2/2015	1,172	1,163	1,166	1,221
Silver Strand	9/3/2015	319	318	311	313
Village	9/3/2015	852	845	860	908
Elementary Total	9/3/2015	1,171	1,163	1,171	1,221
Coronado Middle	8/24/2015	758	722	739	793
	8/25/2015	758	725	739	788
	8/26/2015	757	725	740	792
	8/27/2015	748	727	739	791
	8/28/2015	748	727	739	791
	8/31/2015	747	729	739	793
	9/1/2015	747	729	739	793
	9/2/2015	747	730	739	789
	9/3/2015	747	730	740	792
Coronado High	8/24/2015	1,249	1,195	1,178	1,152
	8/25/2015	1,243	1,195	1,180	1,146
	8/26/2015	1,237	1,196	1,179	1,135
	8/27/2015	1,233	1,196	1,178	1,136
	8/28/2015	1,232	1,195	1,179	1,135
	8/31/2015	1,231	1,196	1,178	1,137
	9/1/2015	1,230	1,196	1,173	1,138
	9/2/2015	1,230	1,196	1,175	1,136
	9/3/2015	1,228	1,195	1,167	1,137
Palm Academy	8/24/2015	18	10	12	8
	8/25/2015	21	10	13	6
	8/26/2015	20	10	13	9
	8/27/2015	20	10	12	9
	8/28/2015	19	10	12	9
	8/31/2015	19	10	16	9
	9/1/2015	19	10	16	12
	9/2/2015	19	10	16	10
	9/3/2015	19	10	16	11
District Total	8/24/2015	3,206	3,087	3,087	3,184
	8/25/2015	3,199	3,087	3,092	3,164
	8/26/2015	3,191	3,090	3,092	3,159
	8/27/2015	3,175	3,093	3,089	3,157
	8/28/2015	3,171	3,093	3,091	3,156
	8/31/2015	3,168	3,096	3,093	3,159
	9/1/2015	3,168	3,097	3,091	3,164
	9/2/2015	3,168	3,099	3,096	3,156
	9/3/2015	3,165	3,098	3,094	3,161

* Enrollment Dates are approximately the same as current year

AGENDA – September 10, 2015

7.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 7.3 Schools & Building Ventilation Systems Summary and Discussion of the Heat Day Release Guidelines (Report/Discussion)

Background Information:

Because of the lack of air conditioning in almost all CUSD buildings and classrooms, Superintendent Felix drafted a policy two years ago regarding the emergency release and/or rescheduling of students and staff, and the resulting guidelines for such a release, for extraordinarily high daytime temperatures or the prediction of high daytime temperatures. This “Heat Day Release Guidelines” was approved by the Governing Board on October 17, 2013, along with a change in the Board policy 3516.5 and the addition of Board Policy 3516.51. These guidelines consider factors such as ambient air temperature, the local heat index (combination of air temperature and relative humidity), and air pollution standards. The guidelines allow for the Superintendent to proclaim a Minimum Day based upon predicted extreme temperatures from reliable weather services. This Minimum Day should be decided before 7:00 PM on the day prior to the Minimum Day, but could also be called before 7:00 AM on the same day. Whether or not a Minimum Day has been called, if an uncomfortable situation occurs in a classroom that is not air-conditioned, the principal has the right to change that class location to an area that is more comfortable for students and staff.

History of Ventilation in Coronado Unified School District:

June 1986- In the Long Term Master Plan created by the Governing Board and the architectural firm of Bradshaw & Bundy, the following statements were made to the issue of creating proper ventilation systems in the proposed new classrooms and building:

“There were numerous comments about style, character, and what should be included in the new buildings. We were told that schools need windows, humanity, storage, accommodation for the future, flexibility, natural ventilation, protected hallways, etc.”

“This creates a larger “Quadrangle” in the center of Campus and creates exterior walls for windows in all of the buildings to permit air circulation necessary to create a natural ventilation system in all the High School Buildings.”

“As is alluded to throughout this report, all new facilities, whenever possible, should be designed to function with natural or forced ventilation, (no air conditioning) [sic]. This can be accomplished with the proper design and layout of the buildings, utilizing windows for ventilation and other established ways of (passively) [sic] designing these buildings.”

Summer of 2009- the Governing Board authorizes the repair and improvement of the air exchange system in the CHS Building 500 due to construction and design errors.

Summer of 2010- the Governing Board authorizes installation of an efficient HVAC system on the roof of the CHS Building 500 along with high efficiency lighting replacement throughout the District's schools and buildings. The work is performed by Indoor Environmental Services (IES) a Full Service Mechanical Contractor from Sacramento.

February 7, 2013- The Governing Board listens to a report from IES on creating solar panel system throughout the District's schools, buildings, and property. Included in this report was a proposal for a HVAC system on the roof of the CHS Building 400. Because of the pervasiveness of the solar panels across all buildings, lawns, and parking lots without the expected return on investment, the Board takes no action on either the solar or the HVAC.

June 20, 2013- The Governing Board at a regular Board meeting, listens to agenda item 5.4 "Discussion of HVAC in CHS Building 400" which was provided as information only. The following is from that agenda:

Background Information:

An air conditioning system has been installed previously in Coronado High School Building 500. Several teachers have requested installation of air conditioning in Building 400. Mr. Stan Butts of Indoor Environmental Services previously presented information to the Governing Board regarding installation of air conditioning in Building 400. This installation, on an expedited basis, can be considered under Government Code 4217. Expedited installation would require a public hearing on the matter, which could be conducted at the June 27, 2013, Governing Board meeting.

Report:

This agenda item is presented to allow discussion by the Governing Board of the merits of installing air conditioning in CHS Building 400.

Financial Impact:

Indoor Environmental Solutions has estimated the cost of **air conditioning installation at \$688,169**, subject to an increase of approximately 15% for night shift differential on labor costs if the work is done while school is in session. The cost would be paid from Fund 40, Special Reserve for Capital Outlay Projects

Minutes of Discussion of HVAC in CHS Building 400:

Member Ovrom brought this item forward for clarification on what the Board's direction to the Superintendent was last February. Members concurred that a decision would be inappropriate before a study and cost analysis was done. Board Members will wait until the Long Range Facilities Master Plan is completed before expending money.

October 17, 2013- The Governing Board hears a proposal from the Superintendent to revise Board Policy 3516.5 and add Board Policy 3516.51, “Heat Day Release Guidelines” in order to maintain proper learning environments for students and appropriate work settings for staff. The following is from that meeting:

Background Information:

Because of the lack of air conditioning in almost all CUSD buildings and classrooms, Superintendent Felix has drafted a policy regarding the emergency release and/or rescheduling of students and staff, and the resulting guidelines for such a release, for extraordinarily high daytime temperatures or the prediction of high daytime temperatures. These guidelines consider factors such as ambient air temperature, the local heat index (combination of air temperature and relative humidity), and air pollution standards. The release day normally would be declared the day before based upon predicted extreme temperatures from reliable weather services. If an uncomfortable situation occurs in a classroom that is not air conditioned, the principal has the right to change that class location to an area that is more comfortable for students and staff.

Minutes from the Regular Meeting of October 17, 2013:

The Board voted to approve local Administrative Regulation 3516.51 with revisions to read: “The Superintendent will base any decision of a potential Heat Day release on information provided by the Accuweather.com forecast consisting of a temperature or heat index of 90 degrees or higher [instead of 95 degrees] and/or high temperatures forecast for more than one day. A minimum day shall be declared before 7:00 AM if a Heat Day release is to be called.”

September 11, 2014- the Superintendent changes the Heat Day Release Guidelines to reflect National Weather Service’s National Oceanic and Atmospheric Administration (NOAA) as the primary weather service (instead of Accuweather) and for the Guidelines to reflect the new Minimum Day Schedule developed by the school principals and other administrators for easy dismissal between schools and for proper maintenance of the 240 minutes per day minimum set by Education Code and Governing Board policy. The Superintendent will also attempt to decide on the Minimum Day before 7:00 PM the day before. The Guidelines (attached) were (and still are) posted prominently on the District and school websites.

Effect of Heat Release Days on Instructional Minutes

California Education Code defines specific requirements for annual instructional minutes for all grades, as well as daily minimum instructional minutes related to Average Daily Attendance. Annual instructional minutes are specified for transitional kindergarten, traditional kindergarten, grades 1-3, grades 4-5, grades 6-8, and grades 9-12. Each fall, the Senior Director of Learning Claudia Gallant conducts a pre-audit of daily bell schedules matched with the current school year calendar to ensure that students will receive enough instruction. An external audit is conducted annually each spring to ensure that sufficient instructional minutes were met.

Most grades have enough surplus minutes to allow for slight changes to bell schedules and/or the calendar. Due to extreme heat conditions affecting classroom temperatures, the Superintendent released all students from school at 12:30 PM on the following days: September 15, 16, and 17, 2014. In addition, four Late Start Thursdays were instituted in order to increase professional development time for staff at no cost to CUSD. All students began their instructional day at 10:00 AM on September 18 and November 6 in 2014 as well as January 29 and March 5 in 2015. The loss of instructional minutes combined equates to approximately 14 hours. Though the 2014-15 external audit certified that all grades met required instructional minutes last year, instructional minutes for grades 1-3 and 9-12 were within approximately 13 hours of not meeting mandated minutes, equating to approximately two days of instruction.

In order to ensure adequate instructional minutes in the event of Heat Days in 2015-16 and to allow for three Late Start Thursdays during the year (September 17, December 3, and March 3), CUSD and the Association of Coronado Teachers agreed to increase the instructional day by five minutes for grades 1-12, equating to roughly 15 hours of additional instruction. The internal audit of instructional minutes for 2015-16 will occur this fall and the external audit occurs in May 2016.

For the 2015-16 school year, the additional minutes gives us an approximate padding of 5.5 days for grades 1-3 and 3.5 days for grades 9-12. This padding already accounts for calling 3 heat days in 15-16 and having 3 Late Start Thursdays.



Heat Day Release Guidelines

The Superintendent shall declare a Heat Day release of either a full day or a minimum day using the factors of ambient air temperature, heat index, air pollution standards, etc., as they are reported on the National Weather Service's National Oceanic and Atmospheric Administration (NOAA). Their website at weather.gov, along with other commercial websites, shall be used as verification of weather forecasts for the Coronado area. This declaration shall be based upon the knowledge that many of the CUSD classrooms are not air-conditioned and occasionally suffer from extreme and unhealthy temperatures. Heat Release Days apply to the student schedule; faculty and staff are expected to continue their normal schedule and contracted workday hours as directed by their immediate supervisor.

The Superintendent shall use the following guidelines:

1. The Superintendent will base any decision of a potential Heat Day release on information provided by reputable forecasts consisting of a temperature or Heat Index of 90 degrees or higher and/or high temperatures forecast for more than one day. A minimum day shall be declared before 7:00 PM for the following day.
2. Schools participating in a Heat Day release will use their approved minimum day schedule if instructional minutes permit. All schools will begin at their regular times, but all schools shall end the day at 12:30 PM. Sack lunches will be available for pick-up in the lunch area at dismissal.
3. Minimum days must be at least 240 minutes per day. While passing minutes vary for each school, Principals will endeavor to keep passing periods consistent.
4. Faculty handbooks, student handbooks, PTO newsletters, and registration materials will include information about Heat Day releases.
5. Principals will create a Room Share Plan at the beginning of the school year for faculty and staff. Teachers who are teaching in classrooms without air conditioning may move their classes to an available air-conditioned classroom or one with better air flow if temperatures in the afternoon become too warm to conduct class.
6. Administrators shall study and follow the Principal's Heat Day Checklist.

PRINCIPAL'S HEAT DAY CHECKLIST

- _ All administrators should check the weather forecast diligently during periods of high heat. Try to stay in full-session first day of heat wave. Find at least two websites predicting a forecast of 90 degrees or above.
- _ No PE, athletics, etc., if Pollutant Standards Index (PSI) is 100 or higher or if the temperature or Heat Index is in excess of 95 degrees (obtain information from reliable sources); Principals should use their best judgment determining how to handle recess or lunch periods during high heat days.
- _ Ensure a staff member answers phones, emails, text messages, and social media spaces until the end of the regular workday.
- _ Check with Superintendent for final approval on any heat related issues.

PRINCIPAL NOTIFY or DO THE FOLLOWING:

- _ Superintendent
- _ All Faculty and Staff
- _ Any military or community partners; transportation or after school vendors
- _ Physical Education Department Chair and CHS Athletic Director
- _ Email Bell Schedule to your Secretary, Superintendent
- _ Input Minimum Day Bell Schedule into the electronic bell system
- _ Copy Minimum Day Schedule & Distribute to classrooms

SUPERINTENDENT NOTIFY or DO THE FOLLOWING:

- _ Notify Superintendent's Cabinet
- _ Food Services
- _ District Transportation
- _ Other Schools Including Private or Charter
- _ Website/Social Media/Email Blast (including eCoronado & Eagle Journal)

AGENDA – September 10, 2015

7.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 7.4 Learning Department Report: California Assessment for Student Performance and Progress (CAASPP) Update

Background Information:

Shortly before school ended for the year, CUSD students in grades 3-8 and 11 took part in the 2015 California Assessment of Student Performance and Progress (CAASPP) system on new computer-based tests for English language arts/literacy and mathematics that replaced the former paper-based tests for these subjects. These new exams are part of California's comprehensive plan for supporting high-quality learning at every school. They are based on California's new, more challenging academic standards, which are designed to help all students graduate ready for college and to pursue a career. These tests included a wider variety of questions than the multiple-choice tests they replaced, requiring students to explain how they solve problems, think critically, and write analytically. Students in grades 5, 8, and 10 also took the California Standards test in science, and these results will also be reported as well.

Report:

At this writing, the California Department of Education (CDE) will release statewide all student performance data that is part of the California Assessment of Student Performance and Progress (CAASPP) system on Wednesday, September 9, 2015, (tentative) at 11:00 a.m. State, county, district, and school baseline results will be available. The results and supporting information will be available in several ways:

- A public website will be available at <http://caaspp.cde.ca.gov>
- Individual Student Reports will be mailed home to parents and guardians. At this writing, CUSD has not yet received these reports; they are expected to arrive sometime in September and will be mailed from the District Office. Individual student reports are not a part of the public website.
- Online Parent Guides providing comprehensive guidance by grade and subject will also be available (grades 3-5, grades 6-8, grade 11). These guides will have sample questions by grade, sample items explaining academic standards that are addressed, and examples that note the kinds of questions that students must answer correctly to reach each achievement level. Parent Guides will be posted at <http://www.cde.ca.gov/ta/tg/ca/index.asp> under the Parents tab.
 - CUSD will hold parent information opportunities in the month of October for parents to learn about the new assessment and the new reporting features. Dates for these opportunities are pending.

Preliminary CAASPP data for Coronado Unified School District has been received by CUSD administration and analysis of data has begun with staff, however until the statewide release, this information is embargoed. Opportunities for the community to understand these new baseline test results will be available at the Governing Board workshop on Thursday, September 17, 2015, at 4:00 PM, at several (pending) parent opportunities planned for October, and at each site's Governing Board presentations this fall.

As reported in the August Learning Report, like the new learning goals they were designed to measure, these new CAASPP tests very different from the previous CST exams to make any comparisons between old scores and new. This year's scores are a starting point—a baseline for the progress CUSD expects students to make over time.

Financial Impact:

None.

AGENDA – September 10, 2015

7.0 PERSONNEL

7.5 Human Resources Report: New Employee Biographies

Background Information:

Throughout all schools, employees will see new faces as classified and certificated staff have transferred to other sites, moved into new positions, and have resigned or retired. New certificated staff members were welcomed at the New Teacher Orientation on August 17, 2015.

The August 20, 2015, and this month's Personnel Register documents some of the changes in employment.

The following are brief biographies of our new employees to date:

Coronado High School

Christine Adams is returning to CHS as an English teacher. Christine was at CHS during the 13-14 school year and is now back from lay-off status. This year will be Christine's seventh year teaching; the first five years were in Chicago. She and her husband, and one year old son, Nicholas are enjoying the great San Diego weather.

Aaron Brooks is joining CHS as a mild/moderate Education Specialist and soccer coach. Aaron grew up in Escondido, and then earned his Bachelors at San Francisco State and Masters in Special Education from National University. He has been in education for the last 7 years and has taught Special Education for the last 3 years. Aaron, his girlfriend, and their Bichon Poodle are happy to be moving from Temecula to San Diego.

Cynthia Gifford is a new part-time Spanish teacher. Cynthia started her career in education as an instructional aide in a bi-lingual classroom. She has taught in Peru and in Mexico. Cynthia has been a guest (substitute) teacher in many districts, including CUSD and is looking forward to leading students through the often predictable patterns of the Spanish language. Cynthia enjoys spending time with her family and practicing Kempo.

Julia Greig is the new CoSA/Online Independent Study/Career/Technical Pathways Counselor. Born and raised in southern California, Julia studied psychology and education at UC Davis and earned her master's in School Counseling from the University of San Francisco. Julia is a newcomer to San Diego. Aside from supporting the success of teenagers, Julia is a painter, swimmer, and chef by hobby.

Shannon Litchy is the new Cheer Coach. Though born in Northern California, Shannon spent most of her childhood in Kansas City, MO. She grew up in cheerleading, gymnastics, and diving. She has competed at an elite level in all three, having won titles at the national and Junior Olympic levels in both gymnastics and diving. Shannon began coaching all three sports at the age of 12 and continued throughout her college years.

She worked as a lawyer for seven years in Missouri, before moving out to Coronado and becoming a member of the California Bar Association. Shannon has two young sons, ages 5 and 1. They, along with Shannon and her husband, live in Coronado, as do her parents and grandmother.

Arrielle Luna, CHS Class of 2008, is the new Athletic Trainer. Arrielle is looking forward to giving back to a school that has given her so much. After CHS, she attended Chapman University where she received her Bachelors in Athletic Training and played DIII basketball for 4 years. After graduating she returned to CHS for a year as the assistant Athletic Trainer. This past year she was the Head Athletic Trainer at Atascadero High School. Arrielle is glad to be coming back Coronado and working for such a great school.

David McBean is CHS' new Musical Theatre/Drama vocal teacher. David is a San Diego native who attended the San Diego School for Creative and Performing Arts. He began his professional career as an actor and singer at 15, in the chorus of the San Diego Comic Opera. Having won multiple National Association of Teachers of Singing awards, he pursued his musical and theatrical education at the University of San Diego graduating with a BA in Theater Arts. He is a Resident Actor at Cygnet Theater, an Associate Artist at the Diversionary Theater, and has performed at the North Coast Rep, the San Diego REP, Intrepid Theater, Moxie Theater, and Sledgehammer Theater. He is a Teaching Artist for San Diego Junior Theater, and the Music Director for Mission Hills United Methodist Church.

Emmanuel (Manny) Mohareb has joined the counseling team and will serve students at the beginning of the alphabet. Manny is coming to CHS from California Lutheran University, where he worked as an admission counselor. Prior to that, he completed his Masters in School Counseling at Boston College, as well as a Bachelors in International Studies from UC Irvine. Outside of work, Manny is an avid reader and globetrotter. He is a native of the LA area, and excited to be joining the team at CHS!

Captain Patrick Rabun is the new Senior Naval Science Instructor (SNSI) for Islander NJROTC Company. Patrick Rabun recently retired from the Navy at the rank of Captain having commanded USS VALLEY FORGE (CG-50), USS CAPE ST GEORGE (CG-71), and the San Diego NROTC Consortium. He enjoys sailing, hiking, and reading. His wife is an ER Nurse, and has taught at Point Loma Nazarene University. They have two daughters - - one in Fort Worth at TCU, and one here in San Diego at Maranatha Christian School.

Patricia (Tricia) Samora is the new Engineering and AP Computer Science Teacher. Tricia is a Civil Engineer transitioning to teaching engineering. For over 25 years, she gained practical engineering and environmental experience, having worked as a Navy Civil Engineer, City Engineer, and most recently, a Water Resources Engineer. While in the Navy, Tricia taught environmental topics to Navy Civil Engineers, helped train Marines on environmental requirements and developed and taught many environmental and engineering courses for Caltrans, the City of San Diego and the Navy. Tricia is a graduate of the Naval Academy (B.S. Ocean Engineering) and San Diego State University (MS Civil Engineering and MA Education). Tricia lives in San Diego with her husband and daughter. Her two sons are both mechanical engineers. Tricia is looking forward to meeting and inspiring the young men and women at CHS to love engineering and to pursue technical careers.

Kelly Schnorr is teaching Ceramics. Kelly received her BFA from California State University Chico. In graduate school at San Diego State her work shifted to include family imagery, collectables, and disposable objects as a comment on suburban culture. After graduating with her MFA, Kelly was the studio manager of the ceramics facility at Palomar College and adjunct teacher at SDSU, Palomar College, and Grossmont College. All while she exhibited regularly, was published in books, and participated in a residency in Denmark. Kelly thinks she has landed her dream job at CHS and intends to give it her undivided devotion this year.

Kelly and her long-time beau, Roland, live with their cat, David Bowie in North Park.

Coronado Middle School

Amanda Grimes is a new math teacher. She received her BA in Applied Mathematics from UCLA and her credential from San Diego State University. Amanda has been a guest teacher in several districts. She believes that all students have the ability to grow into great mathematicians. Amanda wants to help students see the beauty and sensibility of mathematics as it relates to their everyday and future lives.

Courtney Cronin worked for CUSD from November 2006 through July 2013 as a Special Education Teacher before moving to teach at an IB school in England. Courtney holds a BA from the University of California Santa Barbara and received her teaching credentials from Cal State University Northridge and Point Loma Nazarene University. Courtney has worked with a diverse community of students and colleagues. She is excited to bring her skills, experience, and educational background to the students of Coronado Middle School.

Caroline Turner is a new eighth grade science teacher at CMS. She received her BA in Science from Olivet College and her MA in Teacher Leadership from Lamar University. In addition to her teaching background, Caroline has worked at the Sci-Tech Discovery Center in Frisco, Texas, and was the Science Instructional Coach and Science Instructional Specialist in Allen Independent School District. Caroline has created inquiry-based activities with a focus on differentiated instruction and believes that she will create an optimum learning environment for all students to be successful in science.

SILVER STRAND

Eric Bachman is Silver Strand's new PE teacher. Eric most recently taught K-8 PE and was Athletic Director in Rancho Santa Fe School District. He received his BS in Health and Physical Education from the University of Delaware. Eric has a varied and extensive background in curriculum development, after school club coordination, and co-teaching.

VILLAGE

Brooke McCawley is a new Mild to Moderate Special Education teacher. Brooke grew up in San Diego and went to school in Scripps Ranch before moving to Northern California in high school. Brooke graduated with a dual Bachelor's degree in Liberal Studies and Communicative Disorders from the University of Redlands. She also received her multiple subject teaching credential from the University of Redlands in 2013. Brooke received her mild to moderate education specialist credential from California State University San Marcos and is currently completing her master's in education with an emphasis in special education and her moderate to severe education specialist credential. Brooke is extremely passionate about working with kids with special needs and is excited to start her first year of teaching with Coronado Unified!

Steven Slatten is a new Mild to Moderate Special Education teacher. Steve is a native Californian who grew up in the San Francisco Bay Area before attending New Jersey City University where he studied English Literature and Special Education. He graduated Summa Cum Laude with English Departmental honors and was nominated for the 2015 New Jersey Distinguished Teacher of the Year Award.

Christina Magiary is the new Preschool Moderate to Severe Special Education Teacher. Christina has a BA in Liberal Studies with a human development emphasis and a MA in teaching with a special education emphasis. She subbed for three years in elementary schools and also worked with a preschool for three years. In her free time, Christina likes relaxing and hanging out with her husband and daughter.

Erin Niell is the new Moderate to Severe Special Education teacher. She is looking forward to supporting our students as they pursue their educational goals. She holds both a Mild to Moderate and Moderate to Severe Education Specialist Instruction Credential in Special Education. She has an added authorization in Autism Spectrum Disorders and a Master's Degree in Education: Special Education. Erin has seventeen years of teaching experience working with children in general education and special education. She has two wonderful sons and one amazing daughter.

Eloisa Jones is a new Campus Assistant. Eloisa is a native of Brazil and moved to Coronado from Jacksonville, FL. She loves the beach and to spend time with her family in the outdoors.

Jennifer Bryan-Gredvig is a new Campus Assistant. Jenn is a newly married Coronado resident with twin 10 year old daughters who are entering the 5th grade here at Village Elementary. Jenn, Greg, and the girls are looking forward to a great school year and Jenn is very grateful to be working with everyone at Village Elementary.

Todd Davis is Village's new PE Lead Instructor. Todd is a San Diego native from the Poway area. Before becoming a physical education teacher, Todd was a paramedic. His strong passion for children has guided him to become a PE teacher and to teach students healthy habits that will follow them through life. Todd has earned his teaching credential in physical education and is currently working on his master's degree. In his spare time, Todd enjoys camping and being outdoors with his family.

AGENDA – September 10, 2015

7.0 **BUSINESS AND FISCAL MANAGEMENT**

7.6 Business Services Report

Background Information:

Business Services is responsible for the fiscal health and business operations of the District. Business Services areas of responsibility include Financial Accounting, Financial Management, Payroll, Technology Services, Facilities, Maintenance and Operations, Transportation, Child Nutrition Services and the Brian Bent Memorial Aquatics Complex.

Report:

1. BBMAC Deck Update

- a. Work on the deck has been proceeding as planned. We have been very pleased to this point with the responsiveness of the contractor, California Commercial Pools.
- b. Both through examining what caused the excessive deterioration of the previous pool deck, and consultation with several experts, the change orders presented for ratification at this Board meeting are expected to correct two of the main problems with the previous deck. The change orders being referred to are:
 - i. Change Order No. 02 to provide galvanizing of the rebar for the cantilever deck at both pools, and
 - ii. Change Order No. 03 to change the concrete mix from 3000 psi concrete to 4000 psi concrete for the pool decks.
- c. Change Order No. 01 for replacing the existing pool lights with LED lights for both pools, at a cost of \$36,492, is estimated to have a payback period of 2.4 years due to energy savings and fewer bulb replacements. At current energy rates, over the 15 year expected bulb life we will save approximately \$180,000 compared to the current lighting system.
- d. Pouring of concrete started this week, and will continue over the next two weeks.
- e. We still project that the pool will be fully operational for District use on November 1, 2015.

2. We have received confirmation from the San Diego County Office of Education that our financial data is now ready for closing the financial books for the 2014-15 fiscal year. At this Board meeting staff would like to discuss with the Board a date for presentation of the Unaudited Actuals report.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.



AGENDA – September 10, 2015

8.0 **ORGANIZATIONAL BUSINESS**

DISTRICT ORGANIZATION AND BOARD OPERATION

8.1 Proposed List of Agenda Items for Future Board Meetings (Report)

Background Information:

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Report/Information:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

September 15, 2015: Special Board Meeting

- Back to School Webcast from CSBA

September 17, 2015: Special Board Meeting/Study Session

- California Assessment of Student Performance and Progress (CAASPP) Students Score Reports
- State Standards Update
- Learning Department Budget Update

October 7, 2015: Special Board Meeting

- Budget Study Session

October 15, 2015: Regular Board Meeting

- Board Policy Updates – First Reading
- Student Enrollment Report and IDT Data
- Uniform Complaint Quarterly Report
- Approve All Site Safety Plans
- Learning Report – Village/Silver Strand; DoDEA Annual Report
- Human Resources Report
- Business Services Report - BBMAC

November 5, 2015: Special Board Meeting

- Update on Schools Services California Report
- PeopleSoft Report

November 19, 2015: Regular Board Meeting

- Board Policy Updates – Approval
- Coronado SAFE Annual Report
- Coronado Schools Foundation Report
- Character Education Reports from Schools
- Learning Report – Textbook Plan; Coronado Middle School
- Business Services Report
- Human Resources Report

December 10, 2015: Organizational Meeting and Regular Board Meeting

- Board Policy Updates – First Reading
- First Interim Report
- Coronado School of the Arts Report
- Learning Report – Coronado High School
- Human Resources Report
- Business Services Report

December 17, 2015: Special Board Meeting

- Budget Study Session

January 12, 2015: Strategic Planning Meeting

- District Office

January 14, 2015: Special Board Meeting

- Budget Study Session

January, 2016: Regular Board Meeting - TBD

- Superintendent’s State of the District Address
- Accept Uniform Complaint Quarterly Report
- Accept Audit
- Review and Accept the Audit Report for the Fiscal Year Ending June 30, 2015
- Board Policy Updates – Approval
- Learning Report – Strategic Planning
- Human Resources Report
- Business Services Report

February 2, 2015: Strategic Planning Meeting

- Coronado High School

February 4, 2015: Strategic Planning Meeting

- Coronado Middle School

February 9, 2015: Strategic Planning Meeting

- Silver Strand Elementary

February 11, 2015: Strategic Planning Meeting

- Village Elementary School

February, 2016: Regular Board Meeting - TBD:

- Nominate 2016 CSBA Delegate Assembly Representatives
- First Reading of Elimination of Particular Kinds of Services
- Approve the 2016-2017 School Calendar
- Learning Report
- Human Resources Report
- Business Services Report

March, 2016: Regular Board Meeting - TBD:

- Board Policy Updates – First Reading
- Preliminary Elimination of Particular Kinds of Services
- Second Interim Report
- Learning Report
- Human Resources Report
- Business Services Report

April 2016: Regular Board Meeting – TBD

- Uniform Complaint Quarterly Report
- Approve DO and Site Strategic Plans
- Board Policy Update – Approval
- Special Education Report
- Learning Report
- Human Resources Report
- Business Services Report

May 2016: Regular Board Meeting – TBD

- Board Policy Update – First Reading
- Final Elimination of Particular Kinds of Services
- SAFE Annual Report
- CSF Annual Report
- Character counts report
- Learning Report
- Human Resources Report
- Business Services Report

June 2016: Regular Board Meeting – TBD

- Board Policy Updates – Approval
- GASB 45 Resolution
- Designate Funds held in Reserve
- Accept Uniform Quarterly Report
- LCAP Hearing/Approval
- Budget Hearing/Approval
- Learning Report
- Human Services Report
- Business Services Report

Financial Impact:

There is no impact to the general fund as a result of this report.